

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY**KOD UCZNIA**

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PESEL

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*miejsce
na naklejkę***EGZAMIN W KLASIE TRZECIEJ GIMNAZJUM****CZĘŚĆ 3. JĘZYK ANGIELSKI
POZIOM ROZSZERZONY****Instrukcja dla ucznia**

1. Sprawdź, czy na kolejno ponumerowanych 9 stronach jest wydrukowanych **7 zadań**. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Wszystkie zadania rozwiąż długopisem lub piórem.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Wykonuj zadania zgodnie z poleceniami.
5. W każdym zadaniu jest tylko jedna poprawna odpowiedź.

W niektórych zadaniach musisz wpisać znak **X** w kratkę obok poprawnej odpowiedzi, np.

A. B. C.

W innych zadaniach musisz wpisać w kratkę odpowiednią literę, np.

1.

6. Jeśli się pomyliłeś, otocz kratkę z błędą odpowiedzią kółkiem i podaj inną odpowiedź, np.

A. B. C.

albo

1. ε

**UZUPEŁNIA ZESPÓŁ
NADZORUJĄCY**

- Uprawnienia ucznia do:
- dostosowania kryteriów oceniania
 nieprzenoszenia zaznaczeń na kartę

**21 KWIETNIA
2017****Godzina rozpoczęcia:
11:00****Czas pracy:
do 90 minut****Powodzenia!**

GA-R7-172

Zadanie 1. (0–5)

Przeczytaj tekst. Dopasuj tytuł (A–F) do każdej części tekstu. Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

| | | |
|---------------------|---------------------------------------|-----------------------|
| A. Change of career | B. Film about Tina | C. Starting a family |
| D. A few problems | E. International success in modelling | F. Unexpected meeting |

FASHION ICON

1.

Tina always dreamt of becoming famous. One day she was going to work by bus. Suddenly, while she was changing lines, she was stopped by a famous fashion photographer, Carlo Bonetti. He invited her to his studio to take some pictures of her. Tina thought it was a great chance for her.

2.

The photos were great and she started to model in fashion campaigns in Italy. She presented the most beautiful collections in many fashion shows. Then she got offers from foreign designers and for many years she worked at Fashion Weeks in New York, Paris and London. In 2005 she was called the World Fashion Icon of the Year.

3.

Everything was great but one day she broke her leg. She couldn't work as a model for months. She didn't have enough money and had to move to a smaller flat. Her friends had no time to visit her, so she felt sad and lonely. However, she still had the help and support of her family.

4.

When she could walk again, she started to look for new challenges. Her sister advised her to take part in different TV shows or soap operas but Tina's ambition was to perform on the big screen. Her dream came true and she played the main role in one of the most expensive American productions.

5.

Carlo Bonetti saw the film and he was really impressed. He wrote an email to congratulate her. A few years later they got married. Their wedding was a big event and many celebrities took part in it. Now Tina and Carlo have two beautiful children, a boy and a girl.

Zadanie 2. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden fragment zdania został dodatkowo i nie pasuje do tekstu.

| PETS FORUM | Post: |
|---|---|
|  Eliza | <p>Very important!</p> <p>I found a dog yesterday. This 1. <input type="text"/>. The dog looked scared and hungry so I 2. <input type="text"/>. I showed the dog to people who live 3. <input type="text"/> but I didn't find its owner. The dog is small and brown, it's got 4. <input type="text"/>. The dog is friendly so I'm sure somebody misses it!</p> <p>If you know something about it, 5. <input type="text"/>: 555666777.</p> |

- A. please call me
- B. happened in the park near Stone Road
- C. white ears and a long tail
- D. to play with me there
- E. gave it my sandwich
- F. near the park

Zadanie 3. (0–5)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

A TOY BOX

Anna was sick and stayed at home. Fortunately, she did not have to stay in bed, she just took some medicine. But Anna had nothing to do and she didn't like it. She couldn't go to school and no one came to see her.

"Switch on the TV," her mother said. "There's nothing on," Anna said, putting down the book she was reading. "You could play with your hamster," Mum suggested. Anna only gave her a strange look and made a cup of tea for herself. "You should drink juice, it is healthier," said Mum. Anna said nothing.

"OK, put down the cup, take your pullover and come with me." Anna went with her mother to the garage and watched her while she was moving garden chairs, the Christmas tree decorations and the boxes full of clothes out of the way. "What are we looking for?" asked Anna. Finally, Mum found a big old box and carried it to the kitchen.

When she opened it, Anna could not believe her eyes. "This," Mum said, "is a very special box. It was made by your great-grandfather. It has toys inside which people in our family played with when they were kids. There is your grandfather's toy car. And your father's early computer game. And my favourite Barbie doll. You can play with them now. But when you finish, put them back. You can also decide which toy of yours you would like to put in the box for your children and grandchildren to find." "Wow, that's a great idea!" Anna said. "But what should I put in?" "Oh, you have lots of time to think," said Mum.



1. When Anna was sick,

A. she stayed in bed.

B. she was bored.

C. her friends visited her.

2. Anna's mother told her to

A. read a book.

B. drink some tea.

C. watch TV.

3. Anna's mother looked for something

A. in the kitchen.

B. in the garden.

C. in the garage.

4. Who made the toy box?

A. Anna's great-grandfather

B. Anna's grandfather

C. Anna's father

5. Anna's mother asked her to

A. carry the toy box from the garage.

B. put one of her toys into the box.

C. keep some toys from the box.

Zadanie 4. (0–5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok odpowiedzi A albo B.



The picture shows a mother, father and two children in a 1. _____. There are 2. _____ shirts here. The girl is sitting on her father's 3. _____. She is holding some 4. _____ in her hand. The boy is 5. _____ at a shirt. He probably likes it.

1.

- A. shop

- B. street

2.

- A. many

- B. much

3.

- A. knees

- B. shoulders

4.

- A. bags

- B. baskets

5.

- A. showing

- B. looking

Zadanie 5. (0–5)

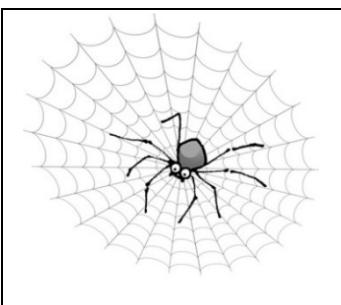
Co/Kogo przedstawiają rysunki? Wpisz w kratki brakujące litery.

1.



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3.



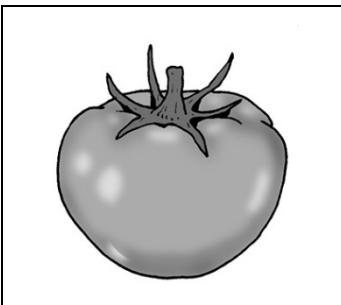
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4.



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Zadanie 6. (0–5)

Wpisz słowo podane w nawiasie we właściwej formie.

1. My sister (*can*) _____ ride a bike
when she was only three years old.

2. Jack wants (*stay*) _____ at home and play with his dog.

3. A turtle is (*slow*) _____ than a lion.

4. I walk to school with my two little (*sister*) _____.

5. I am interested in (*read*) _____ about historical places.

Zadanie 7. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



1. Where are the people in the picture?

2. What is the man holding in his hands?

3. How are they feeling?

4. What is behind them?

5. Do you like visiting new places? Why?/Why not?



Uprawnienia ucznia do:
dostosowania kryteriów oceniania

nieprzenoszenia zaznaczeń na kartę

WYPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNIA

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miejsce
na naklejkę

| Nr zad. | Odpowiedzi | | | | | |
|---------|------------|---|---|---|---|---|
| 1.1 | A | B | C | D | E | F |
| 1.2 | A | B | C | D | E | F |
| 1.3 | A | B | C | D | E | F |
| 1.4 | A | B | C | D | E | F |
| 1.5 | A | B | C | D | E | F |
| 2.1 | A | B | C | D | E | F |
| 2.2 | A | B | C | D | E | F |
| 2.3 | A | B | C | D | E | F |
| 2.4 | A | B | C | D | E | F |
| 2.5 | A | B | C | D | E | F |
| 3.1 | A | B | C | | | |
| 3.2 | A | B | C | | | |
| 3.3 | A | B | C | | | |
| 3.4 | A | B | C | | | |
| 3.5 | A | B | C | | | |
| 4.1 | A | B | | | | |
| 4.2 | A | B | | | | |
| 4.3 | A | B | | | | |
| 4.4 | A | B | | | | |
| 4.5 | A | B | | | | |

WYPEŁNIA EGZAMINATOR

| Pkt | 0 | 1 |
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| Zad.5 | | |
| 5.1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.4 | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.5 | <input type="checkbox"/> | <input type="checkbox"/> |

| Pkt | 0 | 1 |
|-------|--------------------------|--------------------------|
| Zad.6 | | |
| 6.1 | <input type="checkbox"/> | <input type="checkbox"/> |
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| 6.3 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.4 | <input type="checkbox"/> | <input type="checkbox"/> |
| 6.5 | <input type="checkbox"/> | <input type="checkbox"/> |

| Pkt | 0 | 1 | 2 |
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| Zad.7 | | | |
| 7.1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7.5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



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KOD EGZAMINATORA

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Czytelny podpis egzaminatora